

**European Research Area:
New Perspectives.
Remarks from CRASP/EUA**

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THE EUROPE OF KNOWLEDGE

European Higher Education Area (EHEA):

(Bologna Process) – compatible systems of higher education at national levels (82 % of universities have the three cycles)...DONE.

Focus : Doctoral studies !!!!!

European Research Area (ERA):

...similar actions....??

Urgent need for a greater linkage and dialogue in the policy development between EHEA and ERA

ERA WHAT HAS BEEN ACHIEVED

- 3% of GDP objective for R&D (Barcelona 2002)
declaration !!!
- Introduction of the open method of coordination (work and mobility of researchers, knowledge transfer, tax incentives for R&D)
- Increased resources and new instruments of FP7 (>50 billion Euro)
- New institutions (agencies): ERC, EIT: different missions, „basic”, „applied” research ?
- A role of universities in shaping the ERA ???

STRONG UNIVERSITIES FOR STRONG EUROPE (EUA)

- Main responsibilities for providing the supply of trained researchers,
- Fundamental and collaborative research as their core mission,
- Unique environment in which interdisciplinary skills are being developed to tackle the complex challenges,
- European tradition in social and human sciences offers new interdisciplinary fields as competitive advantage in the global economy

RELAUNCHING ERA *Green Paper, 2007*

- **From six main dimensions of the ERA:**
 - *adequate flow of competent researchers,*
 - *world-class research infrastructures,*
 - *excellent research institutions,*
 - *effective knowledge-sharing,*
 - *coordinated research programmes and priorities,*
 - *wide opening of ERA to the world.*

RELAUNCHING ERA

- ***To five initiatives (2008):***
- **European Researcher's passport** (*improve mobility and career prospects*),
- **Joint Programming** (*more strategic and structured approach to joint research programme*),
- **Pan-European Research Infrastructures** (*facilitate formation of consortia...*),
- **Policy Framework for International Science and Technology cooperation** (*improve coordination...*),
- **Code of Practice on IP management by public research organizations.**

Mobility....a battle for brains.

- Career prospects; ERA needs to be connected more with reform under Bologna process, particularly with 3-rd Cycle (doctoral programmes for academic and non-academic careers)
- Europe needs urgently a policy dialogue between European institutions and national governments, research councils, private foundations and bussiness for more and diverse funding of doctoral research across Europe.
- A dialogue is needed between universities and public research institutions and industry/bussiness to „change the mindset” (on both sides) concerning employability and intersectorial mobility
- A need for re-introduction of post-doctoral fellowship (with Marie-Curie Action) scheme.

Joint Programming;

ERA-NET approach

- Valuable linking of national and regional research programmes – jointly funded international programmes („applied” research ?).
- A range of competing research funding schemes at regional, national and European level instead of over-coordinated system in terms of funding and priority setting.
- Needed transparency in funding instruments involving industry/governments/universities: Joint Technology Initiatives and EIT.
- CREST (*too few representatives from universities*) have been assigned to the task of establishing a „High Level Group for Joint Programming”.

Joint Programming; ERA-NET approach

- Challenges identified (Competitive Council, Dec.2008): food crisis and consequences for ecosystems, climate change and renewable energies, the transition to a knowledge based society, ageing of European population. *Implementation gradually from 2010.*
- The first Joint Programme: ***European Energy Research Alliance: a lesson for universities !!***
 - participation of KRASP via EUA,
 - to ensure the openness of the EERA,
 - a „secondary level” of consultation with universities that includes interdisciplinary approach,
 - EUA – KRASP cannot, at this stage, identify priority research themes, rather to present sound suggestions how to achieve beneficial linkage between universities and national research institutions.

- Challenge must be met of **achieving the maximum available use** of research infrastructure for education and training purposes,
- Debate on developing new large-scale infrastructures and their upgrading **is not sufficiently linked to** ..research career development and sustainability of **university-based research and infrastructure.**
- Too much focus on physical research infrastructure, much less **emphasis on necessary human resource needs**, implications of digital technology for future use of the infrastructures.
- Collective capacities and **needs (!) of universities research infrastructures** (including digital repositories) should be **assessed within strategy for research infrastructures.**
- For the „new” member states crucial importance for research infrastructure renewal and upgrading depends on **policy linkage between FP7 and EU Structural Funds.**
- A „reasonable” **geographical distribution of sites** for large scale machines/equipment.

Policy Framework for International Science and Technology cooperation

- EU instruments should be used to facilitate common approaches for international cooperation between European universities and those in industrialized or developing countries (joint doctoral programmes, new Erasmus Mundus..),
- Identify common priorities for joint activities *vis-a-vis* third countries and international organizations,
- Too much competences given to *CREST* (predominantly research/business organizations), to establish „Strategic Forum...”
- A need to establish ...Polish Agency for Academic Exchange !!!!!!!

From ERA debate to...

requirements and actions

- ERA requires urgently increased budget commitment from Member States,
- Greater (real) university autonomy and accountability rather than over-regulation of universities by national and European governmental agencies,
- Full cost funding research (!!),
- Sharing knowledge:
 - *open access*,
 - *responsible partnering*
- Increased involvement of university leaders in EU/national science advisory bodies.
- More coherent linkage between ERA and EHEA involving universities

Message to Political Leaders

in the time of recession.

EUA Prague Declaration, 2009

- Higher education and research needs a European stimulus package – *to continue dynamic development of EHEA and ERA,*
- Investing in the present generation of young researchers – *not to sacrifice a generation of young researchers,*
- Upgrading universities' facilities and campus infrastructure - *..also to stimulate economy,*
- Tapping unused potential: implementation and financing of lifelong learning across Europe.

„ Investing more in education and research will help Europe emerge from recession faster and in better shape..”

J.M. Barroso, EUA Convention, Prague 2009.

THANK YOU

CRASP

OECD Reviews of Tertiary Education-
Poland, September 2007

„Both teaching and research have been squeezed to the point of serious damage to the aspiration that Polish tertiary education and science should play a full part in the European higher education and research areas”

FDI Confidence Index Case Study: Poland

Poland jumped from 12th to 5th place in the Index – its highest ranking since 2000 – driven by increased interest from U.S. and European investors.

U.S. Investors rank Poland their 7th most attractive FDI location (up from 12th a year ago), while European investors rank Poland 3rd, up from 6th in 2004.

About one in four global investors is more optimistic about the Polish market – only India, China and Brazil achieved higher levels of investor enthusiasm worldwide.

One in 10 global investors indicated they will make their first-time investments in Poland.

**European rank Poland their 4th most attractive R&D investment destination globally. German-based Siemens expanded its Wroclaw research and development center and increased staff by 40 percent.
!!!!!!!!!!!!!!!!!!!!!!**

Source: A.T.Kearney FDI Confidence Index, Global business Policy Council, 2005

„The best” use of structural funds: case of Wrocław (Lower Silesia)



- economy
- R&D
- education
- culture
- administration
- business

- 2,9 mln population
- 19,500 km²

Wrocław: Research and Higher Education

- 11 universities (academic schools) + ...
- 2 PAS institutes + Research Centers
- 150 000 students
- 7 200 academic staff
- 1 150 professors
- **Wrocław University of Technology**
(Leading among Polish technical universities; 32 000 undergraduate students, 1300 Ph.D. students; 5500 MSc/year; 250 Ph.D. degrees/year)



Universities for Regional Development

- Polish Manufacturing Technology Platform
- Lower Silesian Centre of Advanced Technologies (DCZT)
- Lower Silesian Centre of Regional Studies (DCSR)
- Innovation and Business Park
- Wrocław Centre for Technology Transfer
- Wrocław Industry/Technology Park
- Wrocław Centre for Networking and Supercomputers
- Centre for Advanced Materials and Nanotechnology



Regional Strategy for Lower Silesia 2007 - 2013

Investing substantial portion of the EU-based structural and cohesion funds into:

- Making Lower Silesia the European Knowledge Creation Region in the European Research Area (ERA)
- Making better conditions for strong partnership between Higher Education, Research and Innovative Business & Economy
- Making Lower Silesia a knowledge-based economy region

The ***EIT – plus*** project

Research – Business Partnering...
LOCAL GOVERNMENT AS A CATALYST

EDUCATION

INNOVATION

RESEARCH

BUSINESS

LOCAL GOVERNMENT

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graph TD; Education --> Innovation; Research --> LocalGovernment[LOCAL GOVERNMENT]; Business --> LocalGovernment; LocalGovernment --> Innovation;
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EIT+ Project

Key research&technology projects:

- *Biotechnology and advanced medical technologies (27,6 M€)*
- *Nanotechnologies and advanced materials (30,1 M€)*



Infrastructure for S&T development:

- *Wrocław Research Centre EIT+ (140 M€)*
- *Library for Innovative Economy (25 M€)*

Wrocław Research Centre EIT+

- Ltd Company: Four universities, City of Wrocław, Marshal of Lower Silesia
 - Wrocław contribution to the European Institute of Technology (EIT) initiative
 - Goal: to integrate the research, education and innovation communities
 - Regional research&development entity
 - Commercial venture: commercialising of knowledge
 - Strong links to Lower Silesian economy
 - Disciplines and areas of interest:
 - **NanoMat**: advanced materials, nanotechnology
 - **BioMed**: biochemistry, biophysics, biotechnology
- Basic Research !!!!!!!!!!!!!!!**

Wrocław Research Centre EIT+

Key industrial partners

Advanced Materials

- AMD Saxony - partnership with WUT
- KGHM/Cuprum - partnership with WUT/EIT+
- PCC Rokita - partnership with WUT
- Ciech Organika - partnership with WUT
- PKN Orlen - partnership with EIT+
- LG Philips
- 3M
- Whirpool
- Wrozamet
- Lower Silesian Mineral/Ore Cluster

Basic Research ???

...share the risk within government supported projects

Biomaterials

- Hasco-lek - spin-off
- Novasome
- Finepharm
- Herbapol
- Lower Silesian Cluster NUTRIBIOMED



Wrocław EIT+ Innovation Cluster

Knowledge Based Economy in Lower Silesia

Innovative
business

Spin-offs

Financial
institutions

Legal service

Consulting
companies

Wrocław
Research
Centre (EIT+)

IP and patent
service

Technology
parks and
incubators

Universities
Centres of Excellence
Other university centres (GEO)
Research institutes

 Lower Silesian Centre
for Regional Studies

